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University College and General Education Committee Report #2003-04-9

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Faculty Senate

University College and General Education Committee

Report #2003-04-9

Revised General Education Program (2001)

The University College and General Education Committee considered the following matters at their meeting of April 1, 2004. They are now presented to the Faculty Senate for confirmation.

I. English Communication - writing Core Area (ECw)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (ECw) area of the revised General Education Program (2001):

BGS 100 Pro-Seminar (reading complex texts, writing effectively, using information technology)

II. Fine Arts and Literature Core Area (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) CLA 391 Ancient Laughter: The Comic Tradition in Greece and Rome (examining human differences, reading complex texts, writing effectively) Diversity**
- 2) CLA 395 Greek Mythology: Gods, Heroes, and Humans (examining human differences, reading complex texts, writing effectively) Diversity**
- 3) CLA 396 Myths of Rome (examining human differences, reading complex texts, writing effectively) Diversity**
- 4) CLA 397 Greek Myth and Tragedy (examining human differences, reading complex texts, writing effectively) Diversity**

- 5) HPR 105 Honors Study in Fine Arts and Literature (at least three of the following - reading complex texts, speaking effectively, writing effectively, using artistic activity)**
- 6) MUS 106 History of Jazz (examining human differences, reading complex texts, using artistic activity) Diversity**
- 7) THE 100 Introduction to Theatre (speaking effectively, writing effectively, using artistic activity)**
- 8) THE 381 History of Theatre to 1642 (reading complex texts, writing effectively, using artistic activity)**
- 9) THE 382 History of Theatre: Neoclassical Through the 19th Century (reading complex texts, writing effectively, using artistic activity)**
- 10) THE 383 History of the Modern Theatre (reading complex texts, writing effectively, using artistic activity)**

III. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) AAF 150 Introduction to Afro-American History (examining human differences, reading complex texts, writing effectively) Diversity**
- 2) ENG 110 Introduction to Literature (examining human differences, reading complex texts, writing effectively) Diversity**
- 3) ENG 160 Literatures of the World (examining human differences, reading complex texts, speaking effectively) Diversity**
- 4) HIS 118 Women in European History (examining human differences, reading complex texts, writing effectively)**
- 5) HIS 130 History and the Sea (examining human differences, reading complex texts, writing effectively) Diversity**
- 6) HIS 150 Introduction to Afro-American History (examining human differences, reading complex texts, writing effectively) Diversity**

7) HIS 351 History of Women in Medicine (examining human differences, reading complex texts, writing effectively) Diversity

8) PSC 341 Political Theory: Plato to Machiavelli (reading complex texts, speaking effectively, writing effectively)

9) PSC 342 Political Theory: Modern and Contemporary (reading complex texts, speaking effectively, writing effectively)

IV. Mathematical and Quantitative Reasoning Core Area (MQ)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (MQ) area of the revised General Education Program (2001):

1) HPR 108 Honors Study in Mathematics (at least three of the following - reading complex texts, speaking effectively, using quantitative data, using qualitative data, using information technology)

2) MTH 108 Topics in Mathematics (reading complex texts, using quantitative data, using information technology)

3) MTH 111 Precalculus (reading complex texts, using quantitative data, using information technology)

4) STA 220 Statistics in Modern Society (reading complex texts, using quantitative data, using information technology)

V. Natural Sciences Core Area (N)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001):

1) BGS 391 Natural Science Seminar (reading complex texts, writing effectively, using information technology)

2) GEO 100 Environmental Geology (reading complex texts, using quantitative data, using qualitative data)

3) HPR 109 Honors Study in Natural Sciences (speaking effectively, writing effectively, using information technology)

4) OCG 110 The Ocean Planet (reading complex texts, using quantitative data, using qualitative data)

5) OCG 123 Oceans, Atmospheres, and Global Change (reading complex texts, using quantitative data, using information technology)

6) OCG 131 Volcanoes and the Environment (reading complex texts, using qualitative data, using information technology)

7) PHY 140 The Ideas of Physics (reading complex texts, using quantitative data, using information technology)

VI. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

1) HPR 110 Honors Study in Social Sciences (examining human differences and at least two of the following- reading complex texts, writing effectively, using qualitative data) Diversity

2) PEX 123 Foundations of Health (examining human differences, reading complex texts, speaking effectively) Diversity

3) PSC 113 American Politics (examining human differences, reading complex texts, writing effectively) Diversity

4) PSY 103 Towards Self-Understanding (examining human differences, reading complex texts, writing effectively) Diversity

5) REN 310 Economics for Environmental Resource Management and Policy (reading complex texts, using quantitative data, writing effectively)

VII. Honors Program Courses

The UCGE Committee has approved the following guidelines for Honors Program Courses (HPR) and recommends confirmation by the Faculty Senate:

... Honors sections of existing courses for general education will continue to receive automatic approval.

... Honors courses approved by the UCGE Committee for general education will be approved for specific integrated skills. The Director of the Honors Program will ensure that the courses taught under the approved number integrate at least 3 of the approved skills.

... Every April, the UCGE Committee will receive a report from the Director of the Honors Program on HPR topics and skills for the coming year so that, if a problem is perceived, it can be corrected in time for publication of the Fall Catalog.

... Following are the Honors Program courses that have been approved for Fall 2004:

HPR 105 Honors Study in Fine Arts and Literature (at least three of the following - reading complex texts, speaking effectively, writing effectively, using artistic activity) (A)

HPR 108 Honors Study in Mathematics (at least three of the following - reading complex texts, speaking effectively, using quantitative data, using qualitative data, using information technology) (MQ)

HPR 109 Honors Study in Natural Sciences (speaking effectively, writing effectively, using information technology)

HPR 110 Honors Study in Social Sciences (examining human differences and at least two of the following- reading complex texts, writing effectively, using qualitative data) Diversity (S)